

Qualification Summary

Highly Qualified English Language Arts teacher offering exceptional versatility and adaptability in classroom management, differentiation, technology, and collaboration with students, parents and colleagues.

Licensure

Four Year Resident Educator License, **Integrated Language Arts, Grades 7-12** 2015-2019

Education

M.Ed, Teaching and Learning in the 21st Century 2016
Ashland University, Columbus, OH

Bachelor Plus, Initial Teacher Licensure Program 2015
Ashland University, Columbus, OH

Bachelor of Arts, English 2003
The Ohio State University, Columbus, OH

Teaching Experience

Language Arts Teacher Grades 9-12 *Focus Learning Academy East*, Columbus, Ohio 2016-present

- Created lessons using Project Based Learning methods which focused on student choice
- Developed reading and writing workshops for improvement of comprehension, communication, revision, and clarity
- Monitored student progress through annual Student Learning Objective collection and data analysis
- Participated in the schools Building Leadership Team and District Leadership Team to improve the school climate and increase enrollment and retention
- Collaborated in the formation of “Ladies First” – a weekly support group for female students to discuss issues within their community and personal lives with the ultimate goal of empowerment and personal responsibility

Substitute Teacher *All Grades/All Subjects*, Columbus, Ohio 2015-present

- Developed extended responses for all subjects allowing students to deepen understanding of common core standards
- Collaborated with teachers and aids to develop trust and efficiency in the classroom for the benefit of the students
- Gained recognition within several schools as a top substitute teacher resulting in future assignments
- Created a daily log of all important aspects of each period in order to support the teacher as he/she returned to school

Student Teacher Grade 8 *Memorial Middle School*, Hilliard, OH 2015

- Created novel study unit for Agatha Christie’s *And Then There Were None*
- Developed pre assessment, formative, summative assessment, and SMART GOALS based on the state standards for English Language Arts
- Integrated technology into each aspect of the novel unit including surveys, Canvas, and notability
- Built a foundation of trust with students and staff to expand and strengthen the sense of community within the school
- Participated in professional development training to learn about aspects of safety within the school and community

Assessment, Instruction, Evaluation, and Intervention Grade 7 *Heritage Middle School*, Hilliard, OH 2014

- Produced high quality lesson plans on figurative language for seventh grade Language Arts and AP Language Arts classes utilizing appropriate methods of differentiation based on student needs
- Attended professional development training regarding integration of technology in the classroom
- Offered meaningful feedback to students on assessments both formative and summative
- Met with students at lunch and during planning period to assist with organization, study skills, and deeper understanding of material

Teaching Skills Field Experience Grade 9 *West Jefferson High School*, West Jefferson, OH 2014

- Collaborated with intervention specialist to determine appropriate differentiated instruction for students with IEP’s
- Conferenced with students individually to develop narrative writing skills
- Built lesson plan for narrative writing including a mini unit on use of dialogue within a story and the proper to use punctuation within and around quotes
- Modeled independent reading within the context of daily sustained silent reading
- Offered encouragement for future reading based on suggestions from experts such as Kelly Gallagher and Donalyn Miller

Related Experience

- Private Tutor, *Learning Leaf Tutoring and Education*, Hilliard, OH 2015-present
- Met with students weekly to develop reading and math skills
 - Completed weekly reports reflecting student goals and progress through *Teachworks* and shared information with parents and colleagues
 - Communicated with teachers and other school staff from various schools to collaborate and develop long-term goals for students
 - Worked with students to develop personal goals that would lead to success in the classroom
- Director, *In-Home Day Care*, Hilliard, OH 2004-2015
- Owner/operator of private child care for children ages 6 weeks to school age
 - Developed age appropriate lesson plans to ensure optimal learning experiences and growth
 - Assisted parents in all aspects of care including social and cognitive development
 - Established consistent routine to provide children and parents with increased sense of security and well-being
 - Encouraged open line of communication with parents and children regarding progress and goals
- Lead Teacher, *La Petite Academy*, Columbus, OH 2002
- Provided on-going care for children in preschool classroom
 - Constructed lesson plans based on grade level curriculum
 - Attended staff development training and presented to parents the school's philosophy on teaching and learning
 - Managed attendance records, progress reports, and student portfolios
 - Led parent/teacher conferences illustrating progress based on child's age, goals and national averages/standards
- Lead Teacher, *Our Lady of Peace Parish*, Columbus, OH 2002
- Provided guidance and leadership through faith development for sacramental preparation
 - Developed individual and class goals based on yearly curriculum
 - Encouraged class participation and learning through alternative methods including games, music, literature and personal experience
 - Met with parents and families to develop a foundation of trust and open communication
 - Worked closely with Parish staff to implement strategies based on requirements through the Catholic Diocese of Columbus
 - Completed "Protecting God's Children" certification program