M	introduced the following resolution and moved its passage:
	RESOLUTION NO APPROVING DESIGN DEVELOPMENT DESIGN STAGE SUBMISSION FOR THE NEW HIGH SCHOOL PROJECT
The Su project.	perintendent recommends approval of the design development stage submission for the new high school
Rationa	ale:
1.	VSWC Architects, the Board's Architect, after meeting with staff and District administrators, prepared the design development stage drawings and specifications for the new high school project (Project), and Gilbane Building Company, the Construction Manager at Risk for the Project (Construction Manager), reviewed the documents prepared by the Architect, provided comments on the documents, and prepared a design development stage estimate of construction cost for the Project, all of which have been reviewed and considered in preparing the design development stage submission for the Project.
2.	The Architect assembled the design development stage documents for the Project, which include the drawings, specifications and other required documents, including the design development stage estimate prepared by the Construction Manager, and reflect comments from the Construction Manager and District administrators and others to meet the vision for the Project.
3.	The Board wishes to approve the design development stage submission for the Project and to authorize the Architect and Construction Manager to proceed with preparing the construction development stage documents for the Project.
The Big	g Walnut Local School District Board of Education resolves as follows:
1.	The design development submission prepared for the Project is approved, including the design development estimated construction cost prepared by the Construction Manager.
2.	The Board authorizes the Architect and Construction Manager to continue with preparation of the construction design stage documents for the Project.
M resolut	seconded the motion and, after discussion, a roll call vote was taken and the ion passed.

Ayes: _____ Nays: _____

The resolution passed.