Book

Policy Manual

Section

Vol. 38, No. 2 - January 2020

Title

Vol. 38, No. 2 - New STUDENTS AT-RISK OF NOT QUALIFYING FOR A HIGH SCHOOL DIPLOMA

Code

po5460.02

5460.02 - **STUDENTS AT-RISK OF NOT QUALIFYING FOR A HIGH SCHOOL DIPLOMA**

The Board of Education is committed to ensuring that all students have an opportunity to graduate with a high school diploma. To assist with this commitment, a graduation plan is developed for all students who are enrolled in high school. The Board also utilizes specific procedures and criteria to identify students who are at-risk of not qualifying for a high school diploma and provides appropriate interventions and supports to assist at-risk students in meeting graduation requirements.

**Development of a Graduation Plan**

The District will develop a graduation plan for each student enrolled in grades nine through twelve. The plan will be developed jointly by the student and a District representative and will remain in effect until the student qualifies for a high school diploma. The plan will be updated annually and will describe the targeted academic pathway(s) for the student to meet graduation requirements. Parents/guardians will be invited to assist in developing and updating the graduation plan.

**[x ]** The District may use a student’s Individualized Education Plan (“IEP”) in lieu of developing a graduation plan if the IEP contains academic goals that are substantively similar to a graduation plan.

**Criteria for Identifying Students At-Risk**

The determination of whether a student is at-risk of not qualifying for a high school diploma will be made using one (1) or more of the following criteria:

1. student’s lack of adequate progress in meeting the terms of a graduation plan;
2. **~~( )~~**~~excessive tardiness or absences from school;~~
3. **~~( )~~**~~history of in-school or out-of-school discipline such as suspension and expulsion;~~
4. **~~( )~~**~~failing quarter/semester grades in \_\_\_ or more classes for at least \_\_\_ semesters during high school;~~
5. **~~( )~~**~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;~~
6. **~~( )~~**~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.~~

Administrative guidelines will be implemented that further define the criteria and how it will be used to identify at-risk students.

**Procedures for Identifying Students At-Risk**

The Superintendent will develop and implement procedures for identifying at-risk students enrolled in grades nine through twelve. **[X ]** Procedures may also include a process to identify at-risk students before they enter ninth grade.

The procedures will include a method for determining when a student is not making adequate progress in meeting the terms of their graduation plan, as well as a process for determining whether students meet any of the other criteria included in this policy and administrative guidelines. Students who are identified as at-risk will be provided appropriate interventions and supports in accordance with Board policy and administrative guidelines.

**Parent Notice**

Upon determination that a student has been identified as at-risk, and at least annually thereafter while the student remains identified as at-risk, the District will provide parents/guardians with written notice. The notice will include the following information:

1. a statement that the student is at-risk of not qualifying for a high school diploma;
2. a description of the curriculum requirements and/or the student’s individualized education program requirements that must be completed, as well as any other requirements a student, must satisfy to qualify for a high school diploma; and
3. a description of any additional instructional interventions and supports that are available to assist the student with meeting the qualifications for a diploma.

**Interventions and Supports**

The Board will provide instructional interventions and supports for students identified as at-risk. The interventions and supports will be selected to assist the student in qualifying for a diploma.  Interventions and supports may include the following:

1. **~~( )~~**~~mentoring programs;~~
2. **( )** tutoring programs;
3. **( )** earning high school credit through demonstration of subject area competency;
4. **( )** adjusted curriculum options;
5. **( )** career-technical program options;
6. **( )** mental health services;
7. **~~( )~~**~~physical health care services;~~
8. **~~( )~~**~~family engagement and support services;~~
9. **~~( )~~**~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_~~
10. **~~( )~~**~~\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.~~

**© Neola 2020**

Legal

R.C. 3313.617, 3313.618

Last Modified by Tami Lee on July 20, 2020